



COLEGIO LA SALLE

Bucaramanga

¡Lasallista! "Lo mejor entre lo mejor"

PLAN DE TRABAJO PARA ARS



ASIGNATURA: Inglés

DOCENTE: Angi Yolima Camacho

PERÍODO: I

ESTUDIANTE:

FECHA:

CURSO: 4B

CRITERIOS DE EVALUACIÓN COGNITIVOS - PRAXIOLÓGICOS.

- ✓ Muestra un buen dominio conceptual.
- ✓ Comprende información implícita y explícita de conversaciones y diálogos evidenciando competencias lingüísticas.
- ✓ Lee y comprende textos identificando ideas principales, información relevante y personajes principales.

CRITERIOS DE EVALUACIÓN AXIOLÓGICOS Y/O ACTITUDINALES.

- ✓ Seguimiento de indicaciones.
- ✓ Desarrolla la prueba con honestidad
- ✓ Mantiene un adecuado comportamiento durante la prueba y llega puntual a la misma.

ESTÁNDAR No. 02. READING: Reconoce, en un texto narrativo corto, aspectos como qué, quién, cuándo y dónde.

I. Read the text and select the correct answer.

FAVORITE PLACES FOR VACATION



One of my favorite vacation places is Mexico. I really like the weather there because it never gets cold. The people are very nice too. They never laugh at my bad Spanish. The food is really good. Mexico City is a very interesting place to visit. It has some great museums and lots of fascinating old buildings. The hotels are too expensive to stay but there are more affordable options. For example, you can stay at one of the beach resorts like Acapulco. If you are planning to visit Mexico, you should definitely see the Mayan temples near Merida.



weather was very hot in the traveling by bus was the because it was faster. We the beach. The weather



Last summer, we decided to spend our vacation at the beach because the mountains. The travel agent said that cheapest way, but we went by plane wanted to have more time to spend at was beautiful and we had a great time.

1.

- Sam likes warm weather
- Sam doesn't like warm weather at all
- Sam hates warm water
- Sam likes cold weather

2.

- His Spanish is very good
- He speaks Spanish very well
- He is Spanish
- He doesn't speak Spanish very well

3.

- There's a lot to see and do in Mexico
- there aren't many beautiful places in Mexico
- Mexico is a dirty place
- Tourists never come to Mexico

4.

- Hotels are very cheap in Mexico
- the hotels aren't comfortable there
- Hotels are all poor in Mexico
- the hotels in Mexico are pretty expensive

5. We decided to go to the beach because----

- it was cheaper than going to the mountains
- the travel agent said that it was the cheapest
- of the hot weather in the mountains
- we wanted to spend time at the beach

6. The bus was the ---- way to travel.

- best
- easiest
- cheapest
- slowest

7. Traveling by plane was ---- than by bus.

- More fun
- cheaper
- expensive
- faster

8. We ---- our vacation.

- Hated
- didn't like
- enjoyed
- regretted

9. We had very ---- weather during our vacation.

- good
- hot
- warm
- cold

10. Another title for the text can be:

- Mexico: excellent for vacation
- I don't like mountains
- Traveling around the world
- The weather in Mexico

ESTANDAR 3: WRITING-GRAMMAR: Completa información relevante, relacionada con su entorno natural y su cotidianidad, utilizando las estructuras gramaticales de pasado y presente, vistas en clase.

1. Repasar el vocabulario de adjetivos de personalidad y de apariencia física.
2. Escribir un párrafo de mínimo 8 líneas describiendo a su mejor amigo/a.
3. Entregar en una hoja bien presentada y limpia.

ESTANDAR 4: LISTENING: Sigue atentamente lo que dice su profesor y sus compañeros durante un juego o actividad logrando ilustrar el final de un cuento o historia escuchada.

1. Listen carefully and complete the conversation with the words below:

School, rode, today, supplies, family, ready, games, types, cousins, follow.

Emily: Welcome home, Dad.

Dad: Oh, Emily. How are you ⁽¹⁾
_____?

Emily: Fine.

Dad: Good. And how was ⁽²⁾
_____ today?

Emily: Really fun.

Dad: Good. And what did you do?

Emily: We made things.

Dad: Well good. And what did you do after school?

Emily: We went home, played ⁽⁶⁾
_____.

Dad: And did . . . Mom said you went to the junior high school.

Dad: Like what ⁽³⁾ _____ of things did you make?

Emily: We made books.

Dad: You made books! Okay. And what else?

Emily: We . . . we made paper kangaroos.

Dad: You made paper kangaroos? Okay, and what did you need to make your paper kangaroos? What kind of ⁽⁴⁾
_____ did you need?

Emily: We used crayons, papers, glue, and we had to ⁽⁵⁾ _____ directions.

Emily: I ⁽⁷⁾ _____ my bike in the tennis court.

Dad: Did you go by yourself?

Emily: I went with the whole ⁽⁸⁾ _____, and we went with Nathan, Sara, and Rachel.

Dad: You went with your ⁽⁹⁾ _____.

