



COLEGIO LA SALLE

Bucaramanga

¡Lasallista! "Lo mejor entre lo mejor"

PLAN DE TRABAJO PARA ARS

ASIGNATURA: INGLÉS INTERMEDIO 1

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PERÍODO: II

ESTUDIANTE:

FECHA:

CURSO: 7º

CRITERIOS DE EVALUACIÓN COGNITIVOS - PRAXIOLÓGICOS.

- ✓ Muestra un buen dominio conceptual.
- ✓ Comprende información implícita y explícita de conversaciones y diálogos evidenciando competencias lingüísticas.
- ✓ Lee y comprende textos identificando ideas principales, información relevante y personajes principales.

CRITERIOS DE EVALUACIÓN AXIOLÓGICOS Y/O ACTITUDINALES.

- ✓ Seguimiento de indicaciones.
- ✓ Desarrolla la prueba con honestidad
- ✓ Mantiene un adecuado comportamiento durante la prueba y llega puntual a la misma.

ESTANDAR 1 SPEAKING: Narra hechos o situaciones referentes a habilidades pasadas, personajes históricos e historias de ficción y partes del cuerpo, incluyendo expresiones y vocabulario vistos.

1. Escoger de un personaje famoso su biografía.
2. Apoyarse en diapositivas y/o carteleras, presentar una exposición de mínimo cinco minutos del personaje escogido.

ESTANDAR 2 READING: Extrae información general y específica en textos narrativos referentes a personajes destacados, el cuerpo y ciencia ficción.

1. Read the text and do exercises 1 to 4.

THE CLOWN DOCTOR



I'm Theodora clown doctor. I call myself Dr. LooLoo. I spend two days a week in children's hospital being extremely silly with my friend and colleague Dr. Chequers. We make funny faces, tell jokes, and do magic tricks, as I walk into the wards I blow bubbles, shake hands with the kids, and make up none sense songs for those children well enough to sing. We take special balloons to make 'balloons animals' and tell funny stories about them. We often meet kids who one week looks really sick, then we go back the next week and they're racing about yelling 'Hi there, Dr. LooLoo! Hi Dr. Checkers!'

I'm naturally a very cheerful person. I've always been a clown. In fact my father's a clown and i started working with him when I was eight years old. I knew it was just the job for me and I became a clown doctor because I think it's a great way to cheer up sick, frightened children in hospital. I wear a fancy coat, a yellow shirt, and tights with big stripes. Also, I have a red rubber nose and wear my hair in crazy plaits.

Being a clown in a hospital is very tiring both physically and emotionally. We have to learn not to show our feelings, otherwise we'd be useless. Clown doctors are sensitive but this is not a side most people see. To the children we are happy all the time. I'm still learning to allow myself to feel sad occasionally.

There are special kids you get really close to. At the moment I'm working with very sick little girl from Bosnia who speaks no English, so our common language is laughter. She's been in and out of hospital for operations so many times and she's always on my mind.

At lunch time we eat in the hospital cafeteria and that's really useful because we meet nurses and doctors. They tell us about particular kids who they think will benefit from a clown doctor visit. If a child is frightened, perhaps they're being given an injection or some nasty medicine – we can distract them so the nurses can do their job.

About six o'clock Dr. Chequers and I take off our make-up and change our clothes. We're totally exhausted. Sometimes I have a night out with friends, it helps me unwind. When I finally fall into bed, I crash out. At weekends we are often asked to participate in events to raise money for *Theodora Children's Trust*. It's a charity; so we are paid with the money people give. Being a clown doctor makes the worries of everyday life seem small. All in all, I feel privileged to do this job.

1. Underline: With red the regular verbs you find in the reading.
With blue the irregular verbs you find in the reading.
2. Write **TRUE** or **FALSE**. Correct the false statements.
 - a. Theodora is a doctor. ____
 - b. Laughter is a good kind of medicine. ____
 - c. Clowns wear suits. ____
 - d. Clown noses are made of rubber. ____
3. Choose the correct the best choice that better answers each question.
 - a. Who is Dr. LooLoo? Who is Dr. Chequers?
 - A. They are doctors who work in a hospital as clowns.
 - B. Lucy is Dr. LooLoo and Chequers is her colleague.
 - C. They are married.
 - b. In which way is their job 'extremely silly'?
 - A. They are very serious doctors.
 - B. They share with nurses and other doctors.
 - C. They make funny faces, tell jokes and do magic tricks.
 - c. How did Lucy become Theodora clown doctor?
 - A. She's always been a clown; she began working with her father when she was eight.
 - B. She studied to be a doctor and then she became a clown.
 - C. She loves making kids laugh.
 - d. What does she do after work?
 - A. Sometimes she goes to the movies.
 - B. She shows her feelings.
 - C. She goes out with friends, to unwind.
4. Match the lines from the text that means the same as the following.
 - a. They're running about shouting. ____ She's always on my mind.
 - b. I have a happy personality. ____ It helps me unwind.
 - c. We would be no help at all. ____ They are racing about yelling.
 - d. I'm always thinking about her. ____ We'd be useless.
 - e. It helps me relax. ____ I'm naturally a very cheerful person.

ESTANDAR 3 WRITING-GRAMMAR: Elabora escritos claros con respecto descripción de personas, experiencias personales, entre otros; aplicando estructuras gramaticales referentes a WAS / WERE, COULD, pasado simple y continuo, y THERE WAS / THERE WERE.

1. Teniendo en cuenta una experiencia de las mejores vacaciones de tu vida, elabora un escrito de mínimo 250 palabras utilizando las estructuras gramaticales vistas.

ESTANDAR 4 LISTENING: Comprende descripciones orales sobre rasgos físicos personales, orden cronológico de eventos, entre otros.

- j. Presentar ejercicios de comprensión de texto oral propuesto por la docente.