



# COLEGIO LA SALLE

Bucaramanga

¡Lasallista! "Lo mejor entre lo mejor"

## PLAN DE TRABAJO PARA ARS

ASIGNATURA: INGLÉS AVANZADO 1

DOCENTE: Carlos E Vergel C

PERÍODO: III

ESTUDIANTE:

FECHA:

CURSO: 10º

### CRITERIOS DE EVALUACIÓN COGNITIVOS - PRAXIOLÓGICOS.

- ✓ Muestra un buen dominio conceptual.
- ✓ Comprende información implícita y explícita de conversaciones y diálogos evidenciando competencias lingüísticas.
- ✓ Lee y comprende textos identificando ideas principales, información relevante y personajes principales.

### CRITERIOS DE EVALUACIÓN AXIOLÓGICOS Y/O ACTITUDINALES.

- ✓ Seguimiento de indicaciones.
- ✓ Desarrolla la prueba con honestidad
- ✓ Mantiene un adecuado comportamiento durante la prueba y llega puntual a la misma.

**ESTANDAR 1 SPEAKING:** Describe y discute acerca de situaciones ambientales, el trabajo, sugerencias para extraer información específica, resolver preguntas y participar en entornos de roles con el uso de la gramática y la fluidez avanzadas.

Receptionist: Good Afternoon, Abernathy and Jones<sup>1</sup>, how may I help you<sup>2</sup>?

Ms.\* Zellinger: Yes, I would like to speak to Joseph Abernathy, please.

Receptionist: I'm sorry, Mr. Abernathy is out of the office<sup>3</sup> at the moment<sup>4</sup>.

Ms. Zellinger: Do you know when to expect him<sup>5</sup>?

Receptionist: I should be back about 3:00. Would you like to leave a message?

Ms. Zellinger: Yes. My name is Belinda Zellinger.

Receptionist: Is that Z-E-L-I-N-G-E-R<sup>6</sup>?

Ms. Zellinger: It's with two L's<sup>7</sup>.

Receptionist: Okay, and may I tell him what this is in regards to<sup>8</sup>?

Ms. Zellinger: Well, it's a rather personal matter...<sup>9</sup>

Receptionist: That's okay. How can he reach you<sup>10</sup>, Ms. Zellinger?

Ms. Zellinger: At 555-4857.

Receptionist: 555-4857<sup>11</sup>. Fine. I will give him the message as soon as he returns<sup>12</sup>.

Ms: Zellinger: Thank you very much.

Receptionist: You are welcome. Goodbye.

**Notes about the dialog. Here is information use the correct words**

1- Abernathy and Jones- this is the company's name

2- how may I help you? = can I help you?

3- out of the office = not here

4- at the moment = now

5- when to expect him = when will he come back?

6- remember, it is important to check spelling or ask someone to repeat something when you are not sure what was said

7- two L's = her last name is spelled with 2 letter L's, not one

8- what this is in regards to = why do you want to talk to him?

9- personal matter = private thing. She doesn't want to tell the receptionist

10- how can he reach you? = how can he contact you? (What is your telephone number?)

11- she repeats the phone number to make sure it's correct

12- as soon as he returns = when he comes back

**ESTANDAR 2 READING** Lee y analiza textos descriptivos y narrativos sobre situaciones reales, experiencias de trabajo y asuntos ambientales, para extraer textos antropológicos en detalle.

**Read the text and answer the questions**

### **UN Holds Food Crisis Talks in Switzerland**

Topic: U.N. Secretary-General Ban Ki-moon is heading emergency talks aimed at tackling the growing crisis caused by soaring food prices around the world. Participating in this two-day high-powered meeting in the Swiss capital, Bern, are the President of the World Bank, the Managing Director of the International Monetary Fund and the Heads of nearly 30 United Nations aid agencies. Lisa Schlein reports for VOA from Geneva. Transcript of radio broadcast. Source: VOA

U.N. Secretary-General, Ban Ki-moon says the price of food has developed into a global crisis. He says the U.N.-sponsored meeting in Bern must find solutions to a problem that is increasing, and in the world. The United Nations estimates about 100 million of the world's poorest people cannot afford to buy food. Because of the costs, the World Food Program says its original for this year is not enough to feed all the hungry. It is appealing for an additional three quarters of \$1 billion to meet the extra expenses.

The U.N. refugee agency says millions of refugees and internally displaced people will be particularly hard hit by food prices. Spokesman, Ron Redmond, says most of these people are totally dependent on food donations from the international community.

"This kind of dramatic price increases can also instability, particularly in poor countries and this is of great concern to UNHCR as well, because we are already seeing this happening in several countries," said Redmond. "Of course, the possibility could be eventual increased displacement should it trigger conflict and instability in those countries." The Food and Agriculture Organization warns rises in cereal prices have left 37 poor countries in an emergency situation. This has sparked food riots in many countries including Burkina Faso, Cameroon, Haiti, Ivory Coast, Egypt and .

The meeting in Bern will also address the impact of climate change on food production and explore ways to help poor countries adapt to these changes. The growing over bio-fuels is also on the agenda.

Critics argue that the cultivation of for bio-fuels is taking good land away from food production and causing prices to . Some people are calling for a moratorium on the production of bio-fuels.

The U.N. meeting is expected to with a plan of emergency measures to solve the global food crisis. Participants also will begin to address the longer-term problems.

1. Does the food prices has developed global crisis?
2. Which countries are affected by?
3. What is the name of the city of the meeting?
4. Does the change of the climate has an impact in the food production?
5. How many poor people are on the world?

**ESTANDAR 3 : WRITING-GRAMMAR** Planea y estructura textos descriptivos e informativos utilizando INVERSIONS, REPORTED SPEECH, CONDITIONALS, ING FORMS y vocabulario específico en los contextos comunicativos propuestos en clase.

**Complete the sentences using the modal verbs listed in the list below**

**can could have to must might should**

1. Ted's flight from Amsterdam took more than 11 hours. He \_\_\_\_\_ be exhausted after such a long flight. He \_\_\_\_\_ prefer to stay in tonight and get some rest.
2. If you want to get a better feeling for how the city is laid out, you \_\_\_\_\_ walk downtown and explore the waterfront.
3. Hiking the trail to the peak \_\_\_\_\_ be dangerous if you are not well prepared for dramatic weather changes. You \_\_\_\_\_ research the route a little more before you attempt the ascent.
4. When you have a small child in the house, you \_\_\_\_\_ leave small objects lying around. Such objects \_\_\_\_\_ be swallowed, causing serious injury or even death.
5. Dave: \_\_\_\_\_ you hold your breath for more than a minute?  
Nathan: No, I can't.

**Choose the correct answer for each gap below**

**Could, might, should, would**

- Donna: If I won the ten million dollar lottery jackpot, I \_\_\_\_\_ afford to quit my job and travel the world.  
 Sam: Where \_\_\_\_\_ you go if you had that much money?  
 Donna: I don't know, I \_\_\_\_\_ choose to spend a year in Paris - or perhaps I \_\_\_\_\_ go to Kenya.  
 Sam: How often do you buy lottery tickets?  
 Donna: Never... I \_\_\_\_\_ guess if I want to win the lottery, I try buying some tickets.  
 Sam: That \_\_\_\_\_ help.  
 Waitress: Hi, my name is Sandy - I'll be your waitress tonight. What can I get for you?  
 Tony: I haven't decided yet. Is there anything you \_\_\_\_\_ recommend? Is there anything you think I \_\_\_\_\_ try?  
 Waitress: You \_\_\_\_\_ try the Cajun catfish - or perhaps the Gumbo. They're both delicious.  
 Tony: That sounds wonderful, but that \_\_\_\_\_ be a little too spicy for me. Actually, the prawns sound good.  
 Umm \_\_\_\_\_, I have the barbecued prawns?  
 Waitress: Sure \_\_\_\_\_, you like a salad with that?

**Put the verb in brackets into gerund or infinitive**

1. Would you like (come) \_\_\_\_\_ with me to the gym?
2. Most people prefer (spend) \_\_\_\_\_ their money to saving it.
3. It isn't good for you (eat) \_\_\_\_\_ so many sweets.
4. I didn't feel like (work) \_\_\_\_\_ so I phoned my boss.
5. Why do you keep (look) \_\_\_\_\_ at me?

**ESTANDAR 4: LISTENING** : Comprende y sigue opiniones expresadas acerca de exhibiciones fotográficas, contenidos descriptivos e informativos y extrae la idea principal, secundaria y los eventos más importantes de una historia.

Listening Exercises [Top] <http://www.esl-lab.com/santa/santard1.htm> Link Christmas is coming!

**Listen to the conversation by pressing the "Play Audio" button and answer the questions. Press the "Final Score" button to check your quiz.**

1. What does the little boy NOT ask for Christmas?
  - A. a toy train
  - B. a play car
  - C. hand-held radio receiver-transmitters
2. What does the girl want for Christmas?
  - A. dolls
  - B. Barbie playhouse
  - C. marbles

3. What are some of the foods the children want to prepare for Santa's reindeer?

- A. cookies, apples, and carrots
- B. hot chocolate, oranges, and corn
- C. apples, oranges, and cookies

4. What time do they plan to go to bed?

- A. 7:00 p.m.
- B. 8:00 p.m.
- C. 9:00 p.m.

5. How is Santa going to enter the house?

- A. through the back door
- B. down the chimney
- C. through a basement window