COLEGIO LA SALLE

Bucaramanga

¡Lasallista! "Lo mejor entre lo mejor"

PLAN DE TRABAJO PARA ARS

ASIGNATURA: INGLÉS **DOCENTE:** Angi Yolima Camacho Hdez **PERÍODO:** III

ESTUDIANTE: **FECHA:** **CURSO:** 4ºB

CRITERIOS DE EVALUACIÓN COGNITIVOS - PRAXIOLÓGICOS.

- ✓ Muestra un buen dominio conceptual.
- ✓ Comprende información implícita y explicita de conversaciones y diálogos evidenciando competencias lingüísticas.
- ✓ Lee y comprende textos identificando ideas principales, información relevante y personajes principales.

CRITERIOS DE EVALUACIÓN AXIOLÓGICOS Y/O ACTITUDINALES.

- ✓ Seguimiento de indicaciones.
- ✓ Desarrolla la prueba con honestidad
- ✓ Mantiene un adecuado comportamiento durante la prueba y llega puntual a la misma.

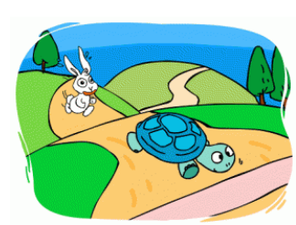
ESTÁNDAR No. 01. Speaking: Intercambia predicciones sobre el futuro con sus compañeros de clase, apoyado en videos, imagines o cualquier tipo de material visual.

I. Preparar una exposición haciendo predicciones del futuro, utilizando la estructura “will”. El estudiante debe utilizar ayudas visuales –carteleras, ppt-.
II. Prepararse para responder preguntas que la docente le haga sobre sus planes futuros.

ESTÁNDAR No. 02. **READING:** Identifica los nombres de los personajes y los eventos principales de un cuento leído y escuchado, respondiendo a preguntas básicas a partir de dicha historia.

I. Read the text and <u>CIRCLE</u> the correct answer.

One day a rabbit was boasting about how fast he could run. He was laughing at the turtle for being so slow. Much to the rabbit's surprise, the turtle challenged him to a race. The rabbit thought this was a good joke and accepted the challenge. The fox was to be the umpire of the race. As the race began, the rabbit raced way ahead of the turtle, just like everyone thought. The rabbit got to the halfway point and could not see the turtle anywhere. He was hot and tired and decided to stop and take a short nap.



Even if the turtle passed him, he would be able to race to the finish line ahead of him. All this time the turtle kept walking step by step by step. He never quit no matter how hot or tired he got. He just kept going. However, the rabbit slept longer than he had thought and woke up. He could not see the turtle anywhere! He went at full-speed to the finish line but found the turtle there waiting for him.

1. Who was boasting?

A. ? the rabbit

B. ? the fox

C. ? the turtle

2. Who could run fast?

A. ? the turtle

B. ? the fox

C. ? the rabbit

3. Who wanted to challenge the rabbit to a race?

A. ? the turtle

B. ? the fox

C. ? the rabbit

4. What happened at the start of the race?

A. ? The rabbit took a nap.

B. ? The rabbit ran ahead.

C. ? The turtle ran ahead.

5. What happened at the half-way point?

A. ? The rabbit stopped to take a nap.

B. ? The turtle took a nap.

C. ? The turtle went past the rabbit.

6. What did the turtle do?

A. ? He stopped for a rest.

B. ? He kept walking, step by step.

C. ? He stopped for a drink of water.

7. Who won the race?

A. ? the turtle

B. ? the rabbit

C. ? the fox

8. What lesson do we learn from this story?

A. ? A turtle should not challenge a rabbit to a race.

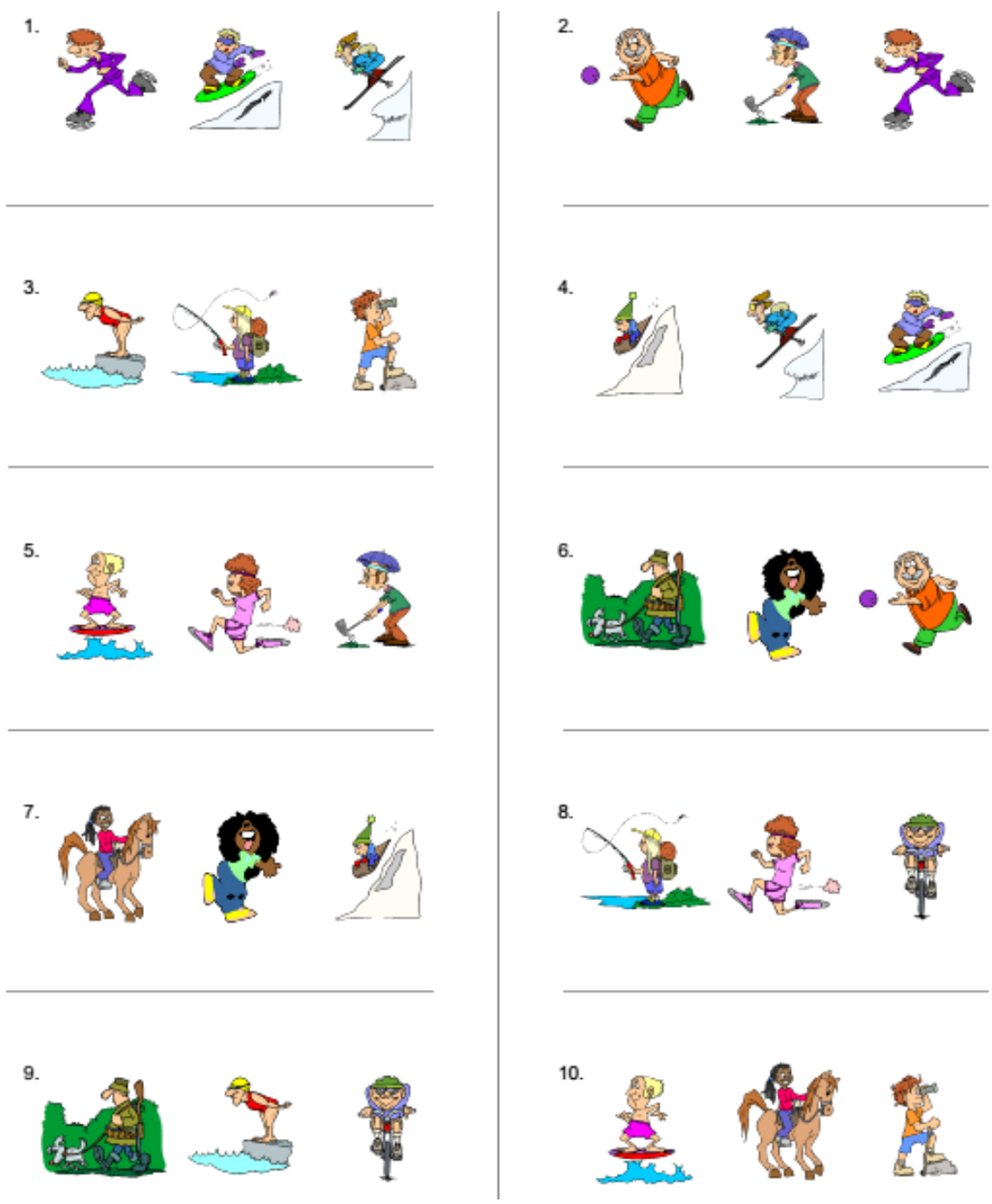
B. ? To succeed, we must keep going and not quit.

C. ? Turtles go faster than rabbits.

ESTANDAR 3: WRITING-GRAMMAR: Planea y escribe textos cortos sobre predicciones aplicando la

I. Redactar un párrafo de mínimo 10 líneas en donde:

a) Exponga sus planes a futuro utilizando la estructura “will” y “won’t”
b) Incluya un dibujo que resuma todo el párrafo.
c) El escrito se entregará en la fecha estipulada por la docente.

ESTANDAR 4: LISTENING: Extrae información de los textos escuchados, utilizándola para el desarrollo de actividades propuestas en el texto.

II. Listen carefully and **circle** the correct picture.