COLEGIO LA SALLE

Bucaramanga

¡Lasallista! "Lo mejor entre lo mejor"

PLAN DE TRABAJO PARA ARS

ASIGNATURA: INGLÉS INTERMEDIO 2 **DOCENTE:** Carmen Stella Bernal Rey **PERÍODO:** III

ESTUDIANTE: **FECHA:** **CURSO:** 10º

CRITERIOS DE EVALUACIÓN COGNITIVOS - PRAXIOLÓGICOS.

- ✓ Muestra un buen dominio conceptual.
- ✓ Comprende información implícita y explicita de conversaciones y diálogos evidenciando competencias lingüísticas.
- ✓ Lee y comprende textos identificando ideas principales, información relevante y personajes

CRITERIOS DE EVALUACIÓN AXIOLÓGICOS Y/O ACTITUDINALES.

- ✓ Seguimiento de indicaciones.
- ✓ Desarrolla la prueba con honestidad
- ✓ Mantiene un adecuado comportamiento durante la prueba y llega puntual a la misma.

ESTANDAR 1 SPEAKING: Describe en forma oral preferencias de libros y temas, problemas, sueños y consejos, e interactúa en conversaciones sencillas para expresar su opinión, contar anécdotas, mediante el uso de la gramática y fluidez adecuadas

ACTIVIDAD ESCRITA PARA PRESENTAR: Presentar como trabajo escrito la descripción muy detalla de dos sueños que haya tenido

ACTIVIDAD ORAL PARA REALIZAR: Con la ayuda de un cartel con las imágenes o de presentaciones en diapositivas realizar la actividad oral en la cual exponga de manera oral la descripción detalla de los sueños que tuvo.

ESTANDAR 2 READING: Lee y comprende textos informativos y narrativos sobre historias y necesidades de los jóvenes, para identificar ideas generales y específicas, dar opiniones, y hacer inferencias a partir de información contenida en el texto.

Strange, strange, strange…

Daisy

I was in a plane. Then some trees spoke to me. They said there was a lion at the top of a mountain. It was a cool dream!

Martin

I was in an amazing palace. I think it was in London. There was a woman. It was the Queen of England. She had lots of pets. She said “Do you want a biscuit?” I ate it.

Stan

In my dream, I played tennis with Rafael Nadal! We played four games. The score was 2-2! Then we had a race. He was faster than me. It was fun.

Chloe

I was in a café. I saw Barak Obama. It was awful because he didn’t see me. I bought a big cup of coffee.

1) Read the text. Write the correct name or names.

1. Who had a dream about flying?_____
2. Who met a famous person? _____
3. Who had a dream about food and drink? _____
4. Who had a dream about running? _____
5. Who had animals in their dream? _____
6. Who was in an amazing building? _____

2) Read again. Answer these questions.

1. Where was Martin in his dream?

_____

2. Did Daisy enjoy her dream?

_____

3. Did Stan win the tennis match?

_____

4. What did Chloe buy?

_____

5. Did Chloe like her dream?

_____

6. Were there animals in Daisy's and Martin's dreams?

_____

ESTANDAR 3: WRITING-GRAMMAR: Planea y escribe textos descriptivos y argumentativos sobre problemas ambientales, mediante el uso de CONDITIONALS, y vocabulario específico en los contextos comunicativos propuestos en clase.

1) Complete: first conditional

1) If I _____ (to study), I _____ (to pass) the exams.
2) If the sun _____ (to shine), we _____ (to walk) to the town.
3) If he _____ (to have) a temperature, he _____ (to see) the doctor.
4) If my friends _____ (to come), I _____ (to be) very happy.
5) If she _____ (to earn) a lot of money, she _____ (to fly) to New York.

2) Complete: Second conditional

1) If I _____ (to come) home earlier, I _____(to prepare) dinner.
2) If we _____ (to live) in Rome, Francesco _____ (to visit) us.
3) If Tim and Tom _____ (to be) older, they _____ (to play) in our hockey team.
4) If he _____ (to be) my friend, I _____ (to invite) him to my birthday party.
5) If Susan _____ (to study) harder, she _____ (to be) better at school.

3) Complete: third conditional

1) If the weather _____ (to be) nice, they _____ (to play) football.
2) If we _____ (to go) to a good restaurant, we _____(to have) a better dinner.
3) If John _____ (to learn) more words, he _____ (to write) a good report.
4) If the boys _____ (to take) the bus to school, they _____ (to arrive) on time.
5) If the teacher _____ (to explain) the homework, I _____ (to do) it.
6) If they _____ (to wait) for another 10 minutes, they _____ (to see) the pop star.

ESTANDAR 4: LISTENING: Escucha y comprende conversaciones sobre libros, lecturas del sueño, cuerpo humano, para identificar ideas específicas, opiniones y encontrar el sentido general del texto oral.

1) Listen to the dialogue. True or false and Correct the false sentences.

1. Kate and Simon are talking about exams.

_____

2. Simon doesn't think yoga is very useful.

_____

3. Kate thinks yoga helps you to sleep.

_____

4. Kate doesn't do yoga.

_____

5. Kate thinks exams can help the body and the mind.

_____

6. Kate thinks football is great.

_____

2) Listen again. Complete what they say.

1. Simon _____ , relaxation techniques are a waste of time.
2. Kate _____Yoga helps you to relax.

3. Simon Really? _____
4. Simon _____. They’re just mad.
5. Kate You should try yoga. _____it’s good for your mind and body.
6. Simon I think it’s boring, Kate. _____