



COLEGIO DE LA SALLE – BUCARAMANGA

MALLA CURRICULAR AREA DE HUMANIDADES: LENGUA EXTRANJERA

SUBJECT: HUMANITIES – FOREIGN LANGUAGES

GRADE: SECOND

YEAR: 2017

AXES	FIRST TERM CONTENTS	SECOND TERM CONTENTS	THIRD TERM CONTENTS	FOURTH TERM CONTENTS	OUTPUTS
<p>LINGUISTIC COMPETENCE</p> <p>(Vocabulary, pronunciation, spelling, morphology, syntax, phonetics, semantics, intonation, cohesion and rhetorical organization).</p>	<p>1. THE ANIMAL KINGDOM</p> <p>1.1. Animals and animal's body.</p> <p>1.2. Can/can't</p> <p>1.3. Actions.</p> <p>1.4. Present Continuous.</p> <p>2. WE ALL LIKE THIS</p> <p>2.1. Colors</p> <p>2.2. Like/ don't like</p> <p>2.3. Fruits and vegetables.</p> <p>2.4. Have</p> <p>3. IN MY NEIGHBORHOOD</p> <p>3.1. Places.</p> <p>3.2. There is/ are</p> <p>3.3. Prepositions</p> <p>3.4. Professions</p> <p>4. English alive.</p> <p>5. Reading Plan.</p> <p>6. Pedagogical project.</p> <p>7. Research Project</p>	<p>1. EVERYDAY ACTIVITIES</p> <p>1.1. Time.</p> <p>1.2. Actions in a daily routine.</p> <p>1.3. Present Simple.</p> <p>2. OUR BELONGINGS</p> <p>2.1. Family members.</p> <p>2.2. Demonstratives adjectives.</p> <p>2.3. Clothes and accessories.</p> <p>2.4. Whose and possessive's</p> <p>3. English alive.</p> <p>4. Reading Plan.</p> <p>5. Pedagogical project.</p> <p>6. Research Project</p>	<p>1. THE FOUR SEASONS</p> <p>1.1. Seasons and weather.</p> <p>1.2. Present simple, affirmative.</p> <p>1.3. Season actions.</p> <p>1.4. Present simple, negative.</p> <p>1.5. Month of the year.</p> <p>1.6. Present simple, Interrogative.</p> <p>2. ON VACATION</p> <p>2.1. The amusement park and the beach.</p> <p>2.2. There is/are – there are not.</p> <p>2.3. The mountains and the zoo.</p> <p>2.4. Some/any.</p> <p>2.5. Adjectives.</p> <p>3. English alive.</p> <p>4. Reading Plan.</p> <p>5. Pedagogical project.</p> <p>6. Research Project</p>	<p>1. COMMUNITY WORKERS</p> <p>1.1. Professional Places.</p> <p>1.2. Present simple working areas.</p> <p>1.3. Occupations.</p> <p>1.4. Question words.</p> <p>1.5. Clothes and accessories.</p> <p>1.6. Working actions.</p> <p>2. HAVING FUN</p> <p>2.1. Hobbies.</p> <p>2.2. Expressing likes and dislikes.</p> <p>2.3. Weather-likes</p> <p>2.4. Inviting and offering.</p> <p>2.5. Accepting and declining.</p> <p>3. English alive</p> <p>4. Reading Plan</p> <p>5. Pedagogical project.</p> <p>6. Research Project</p>	<p>1. Expresses relevant information about Everyday activities/ Our belongings/ The four seasons/ On vacation/ Community workers and Having fun using by short conversations or dialogues.</p> <p>2. Understands listened information about Everyday activities/ Our belongings/ The four seasons/ On vacation/ Community workers and Having fun in different activities.</p> <p>3. Identifies general and specific information in different texts and the assigned reader.</p> <p>4. Writes short compositions with coherence and cohesion, emphasizing on Everyday activities/ Our belongings/ The four seasons/ On vacation/ Community workers and Having fun.</p>
<p>PRAGMATIC COMPETENCE</p> <p>(Communicative purposes, dialects, register, fluency, cultural reference and language figures understanding,</p>	<p>1. Naming animal vocabulary.</p> <p>2. Describing abilities with the verb can.</p> <p>3. Describing animal actions using present continuous.</p> <p>4. Identifying colors (red, orange, brown, yellow, white)</p>	<p>1. Asking and answering the question: What time is it?</p> <p>2. Describing the actions of a daily routine using present simple.</p> <p>3. Talking about family members.</p> <p>4. Describing clothes and accessories using</p>	<p>1. Naming and writing seasons and weather.</p> <p>2. Talking about season actions using present simple: affirmative, negative and question.</p> <p>3. Identify and writing months of the year.</p> <p>4. Naming and identifying the vocabulary of</p>	<p>1. Identifying what each profession work.</p> <p>2. Expressing working areas using present simple.</p> <p>3. Answering and answering the question: What do you want to be?</p> <p>4. Answering and answering wh-questions.</p>	

<p>roles, styles and communication scenes).</p>	<p>5. Expressing likes and dislikes. 6. Talking about fruits and vegetables using the verb have. 7. Identifying main places in a neighborhood using there is/are. 8. Talking about the places of my neighborhood using prepositions. 9. Naming Professions. 10. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 11. Comprehension of general and specific information about the selected reading. 12. Knowing something new about The Animal Kingdom. 13. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>demonstratives adjectives. 5. Identifying whose and possessive use. 6. . Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 7. Comprehension of general and specific information about the selected reading. 8. Knowing something new about The Animal Kingdom. 9. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>amusement park and the beach. 5. Describing the places of vacations using there is/are – there are not. 6. Naming and identifying the vocabulary of the mountains and the zoo. 7. Asking and expressing sentences using some/any. 8. Describing the vocabulary using adjective. 9. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 10. Comprehension of general and specific information about the selected reading. 11. Knowing something new about The Animal Kingdom. 12. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>5. Naming and writing the clothes and accessories vocabulary. 6. Describing the actions of each working. 7. Expresses his/her hobbies using likes/dislikes. 8. Talking about weather-likes. 9. Identify and writing Inviting, offering, accepting and declining expressions. 10. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 11. Comprehension of general and specific information about the selected reading. 12. Knowing something new about The Animal Kingdom. 13. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	
<p>RESEARCH PROJECT</p>	<p>LANGUAGE ARTS: Project aimed at the English learning throughout a communicative skill: Listening; by asking, reading, writing, designing, and creating strategies and dynamic didactics which help the students to develop their second language acquisition. The listening skill will be assessed during classes, and showed to the school community in Expo SALLE. The project is divided into 3 main activities: THEORETICAL BASES, DEVELOP THE PROPOSAL and PRESENT THE RESULTS. Include talents, language, creativity, culture, ideas and skills around contextual facts. Application: the most relevant processes are going to socialize in RedCOLSI. (Red Colombia de Semilleros de Investigación) in their local and national events.</p>				



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MALLA CURRICULAR AREA DE HUMANIDADES: LENGUA EXTRANJERA

SUBJECT: HUMANITIES – FOREIGN LANGUAGES

GRADE: THIRD

YEAR: 2017

AXES	FIRST TERM CONTENTS	SECOND TERM CONTENTS	THIRD TERM CONTENTS	FOURTH TERM CONTENTS	OUTPUTS
<p>LINGUISTIC COMPETENCE</p> <p>(Vocabulary, pronunciation, spelling, morphology, syntax, phonetics, semantics, intonation, cohesion and rhetorical organization).</p>	<p>1. A PICNIC IN THE COUNTRY</p> <p>1.1. City and Country.</p> <p>1.2. Quantifiers.</p> <p>1.3 Food.</p> <p>2. DOWN ON THE FARM</p> <p>2.1. Farm animals.</p> <p>2.2. Present Simple.</p> <p>2.3. Actions.</p> <p>2.4. Prepositions of place.</p> <p>2.5. Farm tools.</p> <p>2.6. Giving directions.</p> <p>2.7. Days of the week.</p> <p>3.GOING PLACES</p> <p>3.1. Stores and places.</p> <p>3.2. Present simple with frequency adverbs.</p> <p>3.3. Ordinal numbers.</p> <p>4. English alive.</p> <p>5. Reading Plan.</p> <p>6.Pedagogical project.</p> <p>7.Research Project</p>	<p>1. FUN TIME ON THE RIDES.</p> <p>1.1. Rides and attractions.</p> <p>1.2. Present continuous.</p> <p>1.3. Food.</p> <p>1.4 Likes and dislikes.</p> <p>2. PUPPET FUN</p> <p>2.1. Puppets.</p> <p>2.2. Present simple – puppet show.</p> <p>2.3. Verbs.</p> <p>2.4. Present Continuous.</p> <p>3. English alive.</p> <p>4. Reading Plan.</p> <p>5. Pedagogical project.</p> <p>6.Research Project</p>	<p>1. PARTY TIME</p> <p>1.1. Party items.</p> <p>1.2. was/were</p> <p>1.3. Party food.</p> <p>1.4. Accepting and declining invitations.</p> <p>2. MUSIC IS THEIR LIFE</p> <p>2.1. Musical instruments.</p> <p>2.2. Past simple.</p> <p>2.3. Verbs in past part I.</p> <p>3. English alive</p> <p>4. Reading Plan.</p> <p>5. Pedagogical project.</p> <p>6.Research Project</p>	<p>1. FAMOUS EXPLORERS</p> <p>1.1. Explorer's equipment.</p> <p>1.2. Yes/No questions in past simple.</p> <p>1.3Verbs in past part II.</p> <p>1.4. Wh-questions in past simple.</p> <p>2. READING FABLES</p> <p>2.1. Fable characters.</p> <p>2.2. Verbs followed by infinitive.</p> <p>2.3. Verbs in past part III.</p> <p>2.4. Verbs followed by gerund.</p> <p>3. English alive.</p> <p>4. Reading Plan.</p> <p>5. Pedagogical project.</p> <p>6.Research Project</p>	<p>1. Expresses relevant information about A picnic in the country/ Down on the farm/ Going places/ Fun time on the rides/ Puppet fun/ Party times/ Music is their life/ Famous explorers/ Reading fables using by short conversations or dialogues.</p> <p>2. Understands listened information about A picnic in the country/ Down on the farm/ Going places/ Fun time on the rides/ Puppet fun/ Party times/ Music is their life/ Famous explorers/ Reading fables in different activities.</p> <p>3. Identifies general and specific information in different texts and the assigned reader.</p> <p>4. Writes short compositions with coherence and cohesion, emphasizing on A picnic in the country/ Down on the farm/ Going places/ Fun time on the rides/ Puppet fun/ Party times/ Music is their life/ Famous explorers/ Reading fables.</p>
<p>PRAGMATIC COMPETENCE</p> <p>(Communicative purposes, dialects, register, fluency, cultural reference and language</p>	<p>1. Identifying vocabulary of city and country.</p> <p>2. Describing food-using quantifiers.</p> <p>3. Talking about farm animals.</p> <p>4. Identifying farm</p>	<p>1. Identifying rides and attractions vocabulary.</p> <p>2. Describing food-using present continuous.</p> <p>3. Expressing likes and dislikes.</p> <p>4. Naming and Identifying puppets.</p>	<p>1. Identifying party items.</p> <p>2. Naming was/were and using in a sentences.</p> <p>3. Talking about party food.</p> <p>4. Talking about</p>	<p>1. Naming and Identifying explorer's equipment.</p> <p>2. Expressing activities in past.</p> <p>3. Describing actions in past.</p> <p>4. Asking wh- questions</p>	

<p>figures understanding, roles, styles and communication scenes).</p>	<p>actions using present simple. 5. Describing the farm tools using prepositions of place. 6. Giving information about directions and days of the week. 7. Answering for and giving information about stores and places. 8. Writing sentences using present simple with frequency adverbs. 9. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 10. Comprehension of general and specific information about the selected reading. 11. Knowing something new about The Animal Kingdom. 12. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>5. Talking about puppet show using present simple. 6. Expressing sentences using verbs and present continuous. 7. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 8. Comprehension of general and specific information about the selected reading. 9. Knowing something new about The Animal Kingdom. 10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>accepting and declining invitations. 5. Describing musical instruments using past simple. 6. Answering and expressing verbs in past part I. 7. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 8. Comprehension of general and specific information about the selected reading. 9. Knowing something new about The Animal Kingdom. 10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>in past. 5. Talking about fable characters. 6. Identifying actions followed by infinitive. 7. Describing actions in past part II. 8. Identifying actions followed by gerund. 9. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 10. Comprehension of general and specific information about the selected reading. 11. Knowing something new about The Animal Kingdom. 12. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	
<p>RESEARCH PROJECT</p>	<p>LANGUAGE ARTS: Project aimed at the English learning throughout a communicative skill: Listening; by asking, reading, writing, designing, and creating strategies and dynamic didactics which help the students to develop their second language acquisition. The listening skill will be assessed during classes, and showed to the school community in Expo SALLE. The project is divided into 3 main activities: THEORETICAL BASES, DEVELOP THE PROPOSAL and PRESENT THE RESULTS. Include talents, language, creativity, culture, ideas and skills around contextual facts. Application: the most relevant processes are going to socialize in RedCOLSI. (Red Colombia de Semilleros de Investigación) in their local and national events.</p>				



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MALLA CURRICULAR AREA DE HUMANIDADES: LENGUA EXTRANJERA

SUBJECT: HUMANITIES – FOREIGN LANGUAGES

GRADE: FOURTH

YEAR: 2017

AXES	FIRST TERM CONTENTS	SECOND TERM CONTENTS	THIRD TERM CONTENTS	FOURTH TERM CONTENTS	OUTPUTS
<p>LINGUISTIC COMPETENCE</p> <p>(Vocabulary, pronunciation, spelling, morphology, syntax, phonetics, semantics, intonation, cohesion and rhetorical organization).</p>	<p>1.Health 1.1. Modal verbs Should/Shouldn't 1.2. Medicine 1.3. Expressing sickness. Verb have 1.4. Places. Going on vacation. 2.Expressing purpose 2.1. Weather 2.2. Verbs in the past 2.3. Past simple with last and go 3.Missing Person 3.1. Physical Description 3.2. Past Continuous, Affirmative 3.3. Past Continuous, Negative 4.English alive 5.Reading plan 6.Pedagogical project. 7.Research Project</p>	<p>1.Normal or Prodigy 1.1. Abilities in the past 1.2. Learning styles 1.3. Expressing the learning verbs in the past 1.4. Lack of abilities in the past 2.Sports 2.1. Adverbs and Adjectives. 2.2. Comparing Actions with short Adverbs. 2.3. Comparing People with short Adjectives. 3.English alive 4.Reading plan 5. Pedagogical project. 6.Research Project</p>	<p>1.Arts and Artist 1.1. Adjectives 1.2. One-syllable adjectives: superlatives 1.3. Two-Syllable Adjectives: ending In- y 2. Good old times. 2.1. Gadgets and appliances 2.2. Habits in the past: Used to. 3.English alive 4.Reading plan 5. Pedagogical project. 6.Research Project</p>	<p>1. Super hero academy. 1.1. Going to future based on evidence. 1.2. Different clothes. 1.3. Special abilities. 2.Fun at summer camp 2.1. Going to future for plans and intentions. 2.2. Activities 2.3. Outdoor equipment 2.4. Going to future for plans and intentions - Questions 3.English alive 4.Reading plan 5. Pedagogical project. 6.Research Project</p>	<p>1. Ask about health, arts and heroes using modal verbs, in the same way exercising vocabulary of the topic already seen.</p> <p>2. Describes Environmental issues modals, abilities in past and future will, infer what is heard about countries and nacionalities in conversations using the appropriate vocabulary.</p> <p>3. Identifies information about health, arts and heroes, find in a reading texts useful elements to comprehend in a deepest way the content of a story</p>
<p>PRAGMATIC COMPETENCE</p> <p>(Communicative purposes, dialects, register, fluency, cultural reference and language figures understanding, roles, styles and communication</p>	<p>1. Exercising vocabulary about Health and Medicine. 2. Practicing using Should and Shouldn't. 3. Expressing the things that we use. 4. Asking questions expressing purposes. 5. Identifying Survivals Tools 6. Practicing verbs in</p>	<p>1. Practicing Verbs in the past. 2. Describing abilities in the past. 3. Making questions using the reading Normal or prodigy. 4. Answering Questions about you. 5. Practicing vocabulary related to different styles. 6. Talking about countries</p>	<p>1.Practicing vocabulary related to arts and artist 2. Learning about superlatives adjectives. 3. Practicing using one-syllable adjectives. 4.Describing different good old times 5. Writing about the use of the difference appliances. 6. Talking about Habits in</p>	<p>1. Exercising clothes vocabulary. 2. Using Going to future based on evidence. 3.Asking about the different clothes that you use 4. Talking about Going to future for plans on evidence. 5. Practicing your special abilities. 6. Asking about the use of</p>	<p>4. Expresses similarities using the correct grammatical structure practicing the vocabulary already seen and been able to write simple and structured texts.</p>

<p>scenes).</p>	<p>the past. 7. Expressing Past simple with last and go 8. Making a vacations brochure. 9. Talking about a Physical description. 10. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 11. Comprehension of general and specific information about the selected reading. 12. Knowing something new about The Animal Kingdom. 13. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>and nationalities. 7. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 8. Comprehension of general and specific information about the selected reading. 9. Knowing something new about The Animal Kingdom. 10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>the past. 7. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 8. Comprehension of general and specific information about the selected reading. 9. Knowing something new about The Animal Kingdom. 10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>outdoors equipment. 7. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project. 8. Comprehension of general and specific information about the selected reading. 9. Knowing something new about The Animal Kingdom. 10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	
<p>RESEARCH PROJECT</p>	<p>LANGUAGE ARTS: Project aimed at the English learning throughout a communicative skill: Listening; by asking, reading, writing, designing, and creating strategies and dynamic didactics which help the students to develop their second language acquisition. The listening skill will be assessed during classes, and showed to the school community in Expo SALLE. The project is divided into 3 main activities: THEORETICAL BASES, DEVELOP THE PROPOSAL and PRESENT THE RESULTS. Include talents, language, creativity, culture, ideas and skills around contextual facts. Application: the most relevant processes are going to socialize in RedCOLSI. (Red Colombia de Semilleros de Investigación) in their local and national events.</p>				



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MALLA CURRICULAR AREA DE HUMANIDADES: LENGUA EXTRANJERA

SUBJECT: HUMANITIES – FOREIGN LANGUAGES

GRADE: FIFTH

YEAR: 2017

AXES	FIRST TERM CONTENTS	SECOND TERM CONTENTS	THIRD TERM CONTENTS	FOURTH TERM CONTENTS	OUTPUTS
<p>LINGUISTIC COMPETENCE</p> <p>(Vocabulary, pronunciation, spelling, morphology, syntax, phonetics, semantics, intonation, cohesion and rhetorical organization).</p>	<p>1.Sleeping Habits 1.1. Interrupted Past 1.2. Verbs 1.3. Questions 2.Sea Creatures 2.1. Adjectives 2.2. Comparatives 2.3. Superlatives 3.Friends and Acquaintances 3.1. Personality Adjectives 3.2. Past Participle 3.3. Present Perfect with Ever 3.4. Practice flyers test 4.English alive 5.Reading plan 6.Pedagogical project. 7.Research Project</p>	<p>1.Environmental Issues 1.1. Will for Predictions 1.2. Materials and Other Items 1.3. Will for Promises 1.4. Will for Offering Help 2.Fabrics 2.1. Could for Future Possibilities 2.2. Technology 2.3. May and Might for Future Possibilities 2.4. Practice flyers test 3.English alive 4.Reading plan 5. Pedagogical project. 6.Research Project</p>	<p>1.Insects Body parts 1.1. Insects and other animals 1.2. Adverbs 1.3. Adverbs of Movements 2.Actions 2.1. States of Water and Water Magnets 2.2. Zero Conditional 3.English alive 4.Reading plan 5. Pedagogical project. 6.Research Project</p>	<p>1.Health Professionals 1.1. First Conditional 1.2. Food Groups 1.3. Keeping Healthy 2.Sense Verbs 2.1. Expressing Similarities 2.2. Countries 2.3. Tastes 2.4. Musical Instruments 3.English alive 4.Reading plan 5. Pedagogical project. 6.Research Project</p>	<p>1. Ask and talk about the Sleeping habits, describing and using predictions , personal adjectives and the other topics already seen in class.</p> <p>2. Describes Environmental issues using will for predictions, infer clear information found in listened texts.</p> <p>3. Identifies information about insects and other animals, exercising the vocabulary already seen in class, analyze and answer questions in a higher level using grammar correctly structured.</p> <p>4. Expresses similarities by using the grammar already seen in class, in the same way been able to write well-organized paragraphs and texts.</p>
<p>PRAGMATIC COMPETENCE</p> <p>(Communicative purposes, dialects, register, fluency, cultural reference and language figures understanding, roles, styles and communication scenes).</p>	<p>1. Exercising vocabulary about sleeping habits. 2. Practice Interrupted Past using was and were. 3. Classifying the correct verb on the spaces. 4. Asking questions using Wh for specific types of information. 5. Identifying sea creatures 6. Expressing one-syllable adjectives. 7. Expressing adjectives</p>	<p>1. Practicing vocabulary related with the environment 2. Describing predictions about the future using will and won't. 3.Expressing promises using will and won't 4.Asking questions using could for future possibility 5.Practicing vocabulary related with technology 6.Talking using the modal verbs may and might for future possibility 7. Look for and sing the</p>	<p>1.Practicing vocabulary related with insects and their body parts 2. Describing insects using the Be form followed by one or more adjectives. 3.Questioning for different types of insects using Wh question word 4.Describing how action happens using adverbs of manner and movement 5.Writing a conclusion of States of Water and Water Magnets</p>	<p>1.Exercising vocabulary of health professionals 2.Using the first conditional talking about things that will probably happen in the future 3.Asking questions about healthy food groups 4.Talking about keeping healthy using first conditional 5.Practicing sense verbs and describing something by comparing the impression of our senses to something similar</p>	

	<p>using a comparative adjective followed by than</p> <p>8. Using comparatives with more and short adjective States of Water and Water Magnets.</p> <p>9. Talking about Friend and acquaintances using past participle and present perfect.</p> <p>10. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project.</p> <p>11. Comprehension of general and specific information about the selected reading.</p> <p>12. Knowing something new about The Animal Kingdom.</p> <p>13. Find out the best strategy to learn English throughout "listening skill" in a research project.ook for and sing the song about English alive</p> <p>14. Comprehension of general and specific information about the selected reading.</p>	<p>song, practice and spell the words and think, create and write an article in English Alive project.</p> <p>8. Comprehension of general and specific information about the selected reading.</p> <p>9. Knowing something new about The Animal Kingdom.</p> <p>10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>experiment using zero conditional</p> <p>6. Talking about science situations using zero conditional.</p> <p>7. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project.</p> <p>8. Comprehension of general and specific information about the selected reading.</p> <p>9. Knowing something new about The Animal Kingdom.</p> <p>10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	<p>6. Asking others to imagine or give their opinion about what something looks, tastes, smells, feels or sound like.</p> <p>7. Look for and sing the song, practice and spell the words and think, create and write an article in English Alive project.</p> <p>8. Comprehension of general and specific information about the selected reading.</p> <p>9. Knowing something new about The Animal Kingdom.</p> <p>10. Find out the best strategy to learn English throughout "listening skill" in a research project.</p>	
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RESEARCH PROJECT	<p>LANGUAGE ARTS: Project aimed at the English learning throughout a communicative skill: Listening; by asking, reading, writing, designing, and creating strategies and dynamic didactics which help the students to develop their second language acquisition. The listening skill will be assessed during classes, and showed to the school community in Expo SALLE. The project is divided into 3 main activities: THEORICAL BASES, DEVELOP THE PROPOSAL and PRESENT THE RESULTS. Include talents, language, creativity, culture, ideas and skills around contextual facts. Application: the most relevant processes are going to socialize in RedCOLSI. (Red Colombia de Semilleros de Investigación) in their local and national events.</p>
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